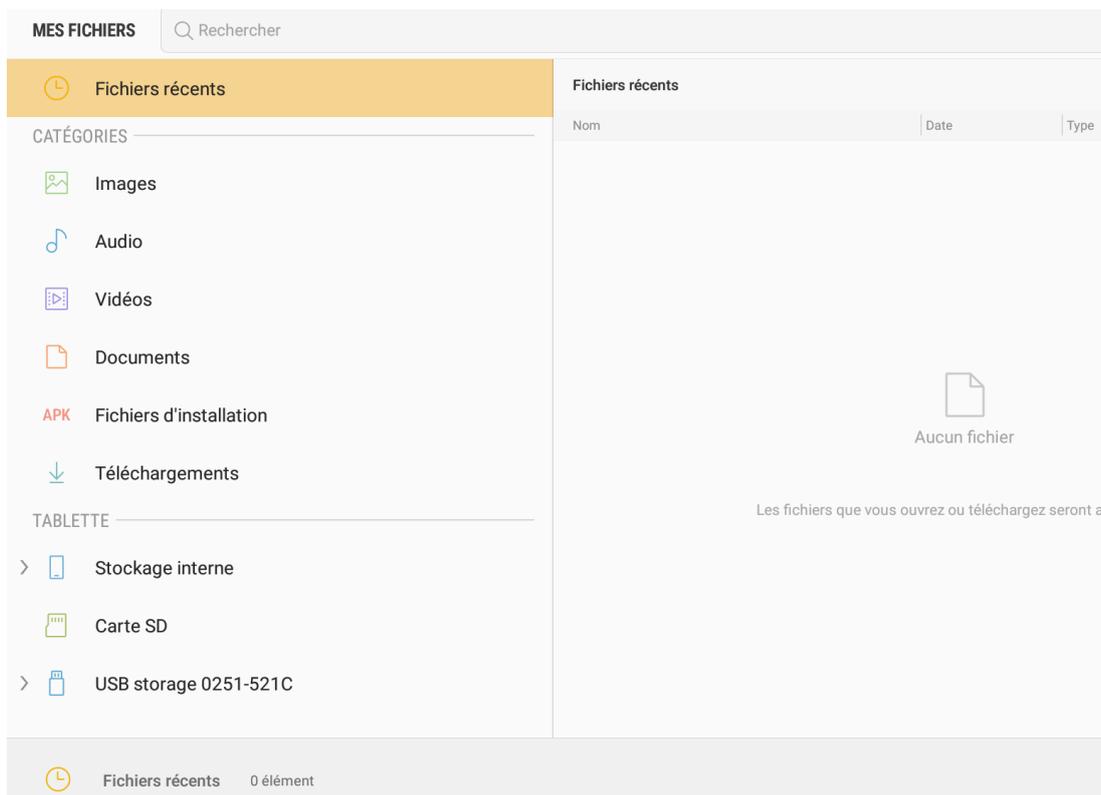
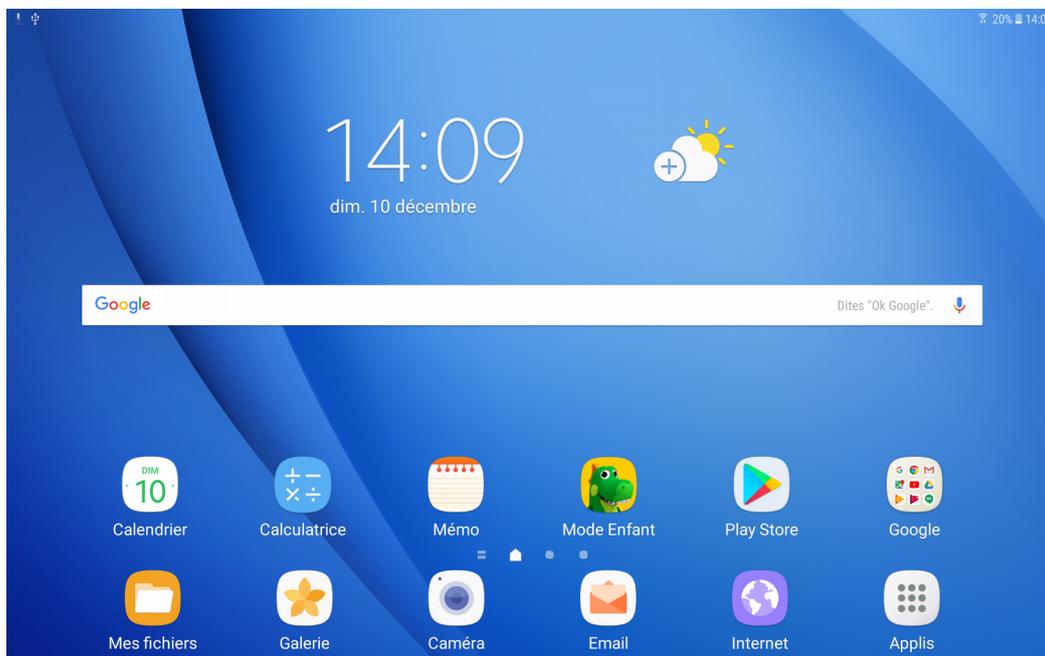


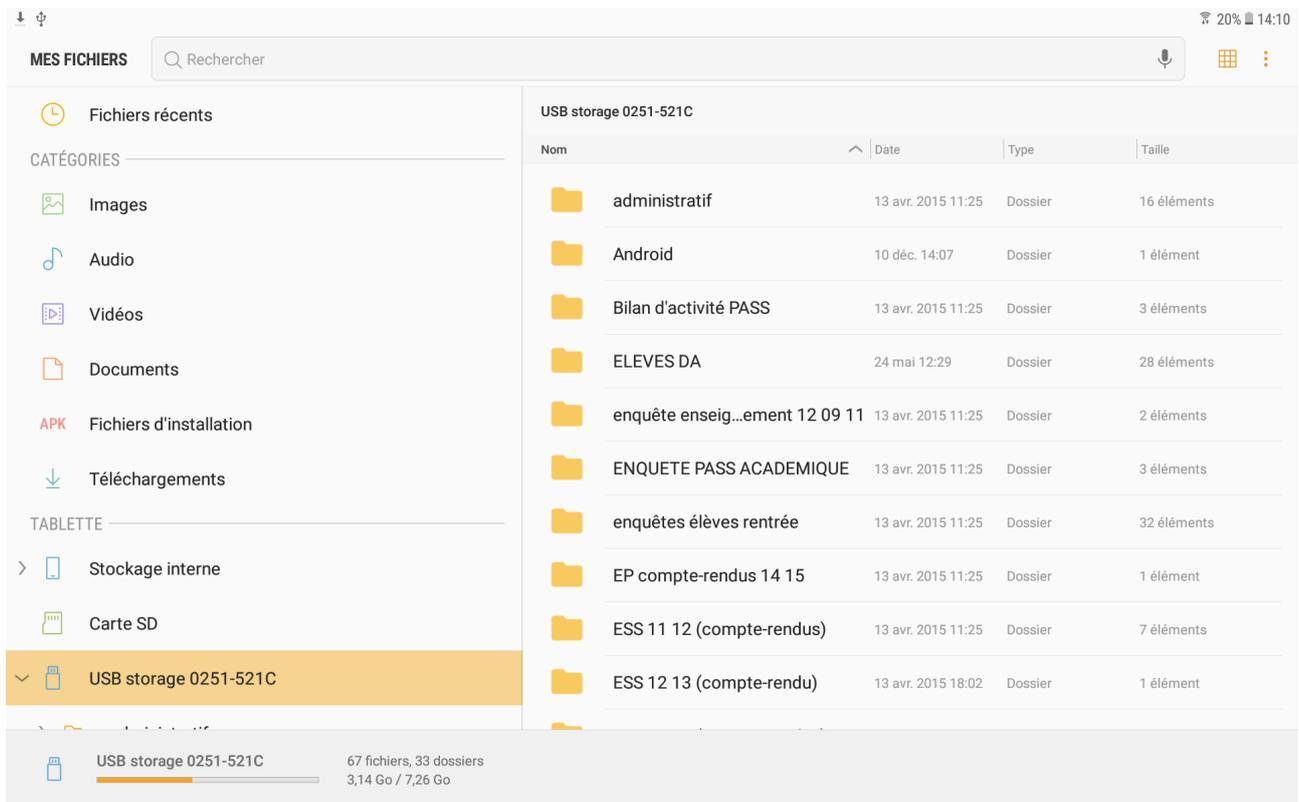
# Aperçu des principales applications

par ordre de fréquence supposée d'utilisation

Attention aux endroits où vous stockez les documents créés : On accède aux fichiers (internes à la tablette ou sur support USB) depuis le menu « Mes fichiers »



## Alice Sénéchal – Matériel pédagogique adapté – DSDEN JURA Lons ASH 2018

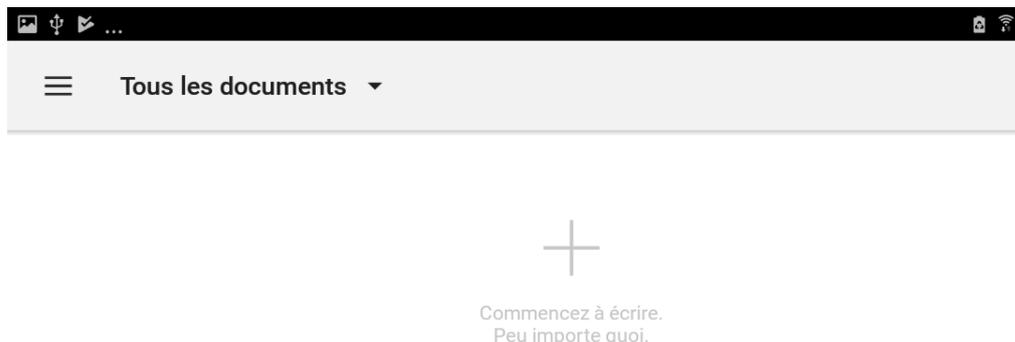


Mieux vaut sauvegarder les fichiers qu'on souhaite vraiment garder à deux endroits différents : un dossier dans la tablette et le même sur une clé, par exemple.



### **Produire des documents texte avec la voix**

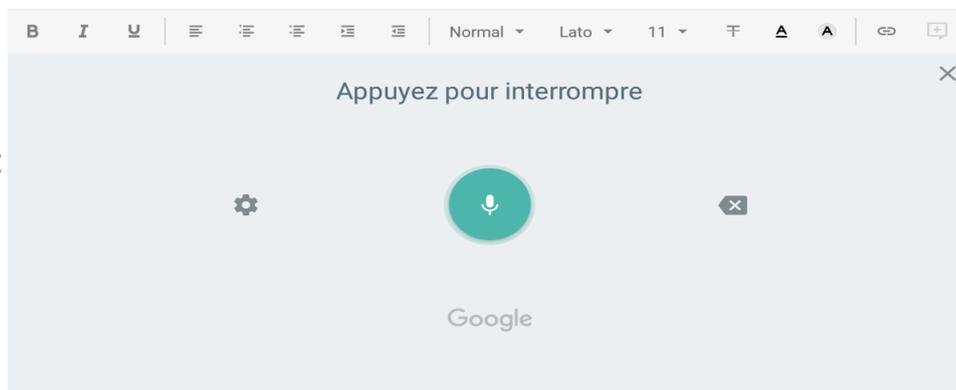
Utiliser le logiciel Writer ou tout autre traitement de texte (attention aux publicités)



Cliquer sur « Commencer à écrire » puis cliquer dans la page blanche, le clavier apparaît : Taper le texte au clavier ou choisir le symbole micro à gauche de la barre espace.



L'option voix apparaît, veiller à ce que le micro soit allumé.



Et normalement ça fonctionne, même la ponctuation.



Aujourd'hui j'écris avec ma voix.

## Regarder des vidéos à son rythme avec Logiral (et créer des vidéos)

The screenshot shows the Logiral video player interface. At the top, there is a blue navigation bar with three icons: a play button, a film strip, and an information icon. Below these icons are the labels 'LIRE UNE VIDEO', 'ENREGISTRER UNE VIDEO', and 'A PROPOS'. On the left side of the video player, there is a circular icon with an hourglass. The video player itself shows a man in a white polo shirt standing in front of a light-colored background. In the top right corner of the video frame, there is a circular icon with an hourglass and two smaller circular icons with minus and plus signs. Below the video frame, there is a progress bar with a blue playhead and the time '00:00:48' on the left and '00:03:12' on the right. At the bottom, there is a control panel with a large blue play/pause button on the left. To its right, there are two rows of controls: 'Vitesse' (Speed) with a minus sign, a series of seven orange bars of increasing height, and a plus sign; and 'Son' (Sound) with a speaker icon, a minus sign, a series of four green bars of increasing height, and a plus sign.

## S'exercer avec Vocabulynx :

The screenshot shows the Vocabulynx application interface. At the top, there is a green navigation bar with the text 'VOCABULYNX 1' on the left and a green infinity icon on the right. Below the navigation bar, there is a grid of eight numbered tabs (3, 4, 5, 6, 7, 8) and a green infinity icon. The main area of the application is a light green background with a pattern of small white stars. In the center, there are three colorful cards: a green card with a picture of a bunk bed, a yellow card with a picture of a patterned rug, and a yellow card with a picture of an apple. Above the green card is a white label with the word 'Tapis', and below the yellow cards are white labels with the words 'Domino' and 'Balle'. Dotted lines and arrows connect the cards and labels, suggesting a sequence or relationship between them. At the bottom center, there are three small green dots.

## S'exercer avec 1000 Mots

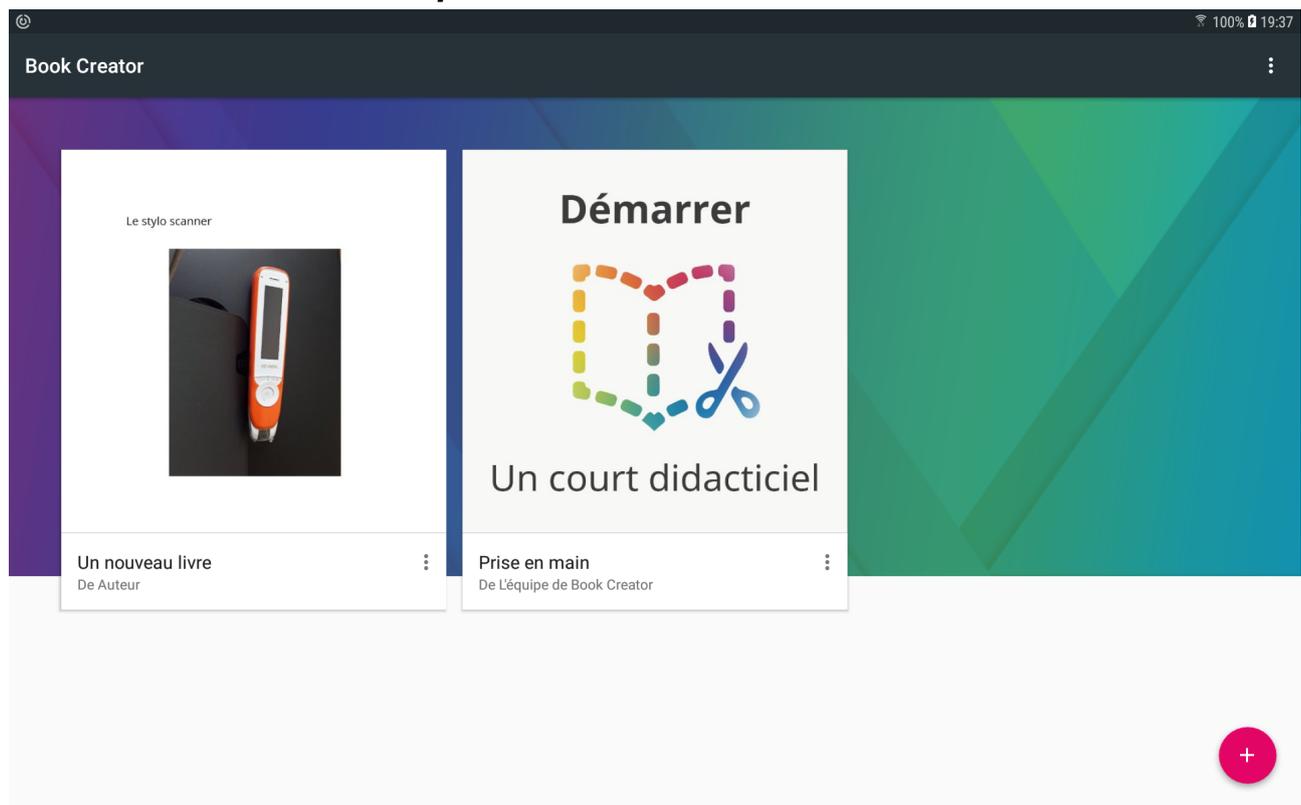
**Nombre de syllabes**

🏠 ⬆️ ● ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ 🔊



● ● ● ○ ○ ➡️

## Créer des livres numériques animés avec Book Creator



The screenshot shows the Book Creator app interface. At the top, there is a status bar with a battery icon at 100% and the time 19:37. Below the status bar, the app title "Book Creator" is visible. The main content area features two book covers. The first cover is titled "Le stylo scanner" and shows a white and orange scanner. Below it, the text reads "Un nouveau livre" and "De Auteur". The second cover is titled "Démarrer" and features a colorful dashed-line graphic of a book with a pair of scissors. Below it, the text reads "Un court didacticiel" and "Prise en main" and "De L'équipe de Book Creator". A pink plus sign icon is located in the bottom right corner of the app interface.



**Dessiner, colorier, peindre, créer avec Arctecture, Pocket paint, Art rage :**

